Name
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Target	1	2 (all of 1 plus)	3 (all of 2 plus)	4 (all of 3 plus)
LE 5.7 Preparedness	Does not complete formative or summative in an effortful and timely manner, is not engaged, does not arrive on time with class materials ready to learn, does not communicate when issues arise	Completes formative or summative in an effortful or timely manner, is sometimes engaged, sometimes arrives on time with class materials ready to learn, sometimes communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise, and is reflective on strengths and challenges within your preparedness skill
LE 5.6 Precision	Recognizes the importance of products that are planned, edited, and completed with care	Attempts products that are planned, edited, and completed with care	Creates products that are planned, edited, and completed with minimal errors	Creates products that are planned, edited, and completed free from errors or need for revision
Phusikos 1	I can <b>identify</b> an atom	I can <b>identify</b> the parts of an atom in a diagram	I can <b>draw or build</b> a representation of an atom with atomic numbers 1-10.	I can <b>build</b> a representation of an atom with atomic numbers 11-18.
MP2 Atoms, Bonding	I can diagram the shell structure of an atom and demonstrate an understanding of valence electrons	(all of 1 plus) I can use the periodic table to predict properties of atoms of elements based on patterns of electrons in atoms	(all of 2 plus) I can predict and diagram bonding between atoms	(all of 3 plus) Nailed it!

	Draw an Atom (Orbital Models)
Hydrogen	
Atomic Number	
Number of <i>Protons</i>	
Mass #	
Mass # - number of Protons =	
Number of Neutrons	
Number of <i>Electrons</i>	
# Electrons in 1st shell	<b> ヽてヽ ノナ</b> /
# Electrons in 2 <sup>nd</sup> shell	
# Electrons in 3 <sup>rd</sup> shell	
Beryllium Atomic Number	
Number of Protons	
Mass #	
Mass # - number of Protons =	
Number of Neutrons	
Number of <i>Electrons</i>	
# Electrons in 1st shell	
# Electrons in 2nd shell	
# Electrons in 3 <sup>rd</sup> shell	
Carbon	
Atomic Number	
Number of <i>Protons</i>	
Mass #	
Mass # - number of Protons =	
Number of Neutrons	
Number of <i>Electrons</i>	
# Electrons in 1st shell	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
# Electrons in 2 <sup>nd</sup> shell	
# Electrons in 3 <sup>rd</sup> shell	

Oxygen Atomic Number	,
Number of <i>Protons</i>	
Mass #	
Mass # - number of Protons =	
Number of <i>Neutrons</i>	
Number of <i>Electrons</i>	
# Electrons in 1 <sup>st</sup> shell	
# Electrons in 2 <sup>nd</sup> shell	
# Electrons in 3 <sup>rd</sup> shell	
Sodium Atomic Number	
Number of <i>Protons</i>	
Mass #	
Mass # - number of Protons =	
Number of Neutrons	
Number of <i>Electrons</i>	
# Electrons in 1 <sup>st</sup> shell	
# Electrons in 2 <sup>nd</sup> shell	
# Electrons in 3 <sup>rd</sup> shell	
Aluminum	
Atomic Number	
Number of <i>Protons</i>	
Mass # Mass # - number of Protons =	
Number of <i>Neutrons</i> Number of <i>Electrons</i>	— (
# Electrons in 1st shell	1. てく ノア /
# Electrons in 1 shell	
# Electrons in 3 <sup>rd</sup> shell	
ii Electrons in 5 shen	
Chlorine	
Atomic Number	
Number of <i>Protons</i>	
Mass #	
Mass # - number of Protons =	
Number of Neutrons	—
Number of <i>Electrons</i>	
# Electrons in 1st shell	$\sim$ 1 1 $\sim$
# Electrons in 2 <sup>nd</sup> shell	
# Electrons in 3 <sup>rd</sup> shell	