Target	1	2 (all of 1 plus)	3 (all of 2 plus)	4 (all of 3 plus)
LE 5.7 Preparedness	Does not complete formative or summative in an effortful and timely manner, is not engaged, does not arrive on time with class materials ready to learn, does not communicate when issues arise	Completes formative or summative in an effortful or timely manner, is sometimes engaged, sometimes arrives on time with class materials ready to learn, sometimes communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise, and is reflective on strengths and challenges within your preparedness skill
LE 5.6 Precision	Recognizes the importance of products that are planned, edited, and completed with care	Attempts products that are planned, edited, and completed with care	Creates products that are planned, edited, and completed with minimal errors	Creates products that are planned, edited, and completed free from errors or need for revision
Phusikos 4	I can recognize a chemical bond	I can identify covalent bonding and ionic bonding.	I can draw, build, and/or model covalent bonding and ionic bonding.	I can compare and contrast covalent bonding and ionic bonding.
MP2 Atoms, Bonding	I can diagram the shell structure of an atom and an understanding of valence electrons	(all of 1 plus) I can use the periodic table to predict properties of atoms of elements based on patterns of electrons in atoms	(all of 2 plus) I can predict and diagram bonding between atoms	(all of 3 plus) Nailed it!

Complete the table below. An ionic and a covalent example will be done with you.

Lewis Dot	Lewis Dot Diagram of atom (B)	Covalent or lonic Bond?	Lewis Dot Diagram of the bonded atoms		
Diagram of atom (A)			Atom(s) A	Atom(s) B	Bonded atoms
1. Na 2. Metal or nonmetal? 6. Gain / lose / share #e'	4. Metal or nonmetal? 6. Gain / lose / share #e	5.	Na	F	Na F
1. F 2. Metal or nonmetal? 6. Gain / lose / share #e	3. 4. Metal or nonmetal? 6. Gain / lose / share #e	5.	F	F	FF

Lewis Dot	Lewis Dot Diagram of atom (B)	Covalent or lonic Bond?	Lewis Dot Diagram of the bonded atoms		
Diagram of atom (A)			Atom(s)	Atom(s) B	Bonded atoms
1.	3.	5.			
Na	CI			-	
2. Metal or nonmetal? 6. Gain / lose / share #e	4. Metal or nonmetal? 6. Gain / lose / share #e			- - - -	
1.	3.	5.		i	
Н	0				
2. Metal or nonmetal? 6. Gain / lose / share #e	4. Metal or nonmetal? 6. Gain / lose / share #e ⁻				
1. O	3. O	5.		-	
2. Metal or nonmetal? 6. Gain / lose / share #e	4. Metal or nonmetal? 6. Gain / lose / share #e			-	
^{1.} Na	3. O	5.		-	
2. Metal or nonmetal? 6. Gain / lose / share #e	4. Metal or nonmetal? 6. Gain / lose / share #e				
1.	3.	5.		-	
Mg	CI			- - -	
2. Metal or nonmetal? 6. Gain / lose / share #e	4. Metal or nonmetal? 6. Gain / lose / share #e				
1. P	3. CI	5.			
2. Metal or nonmetal? 6. Gain / lose / share #e ⁻	4. Metal or nonmetal? 6. Gain / lose / share #e				