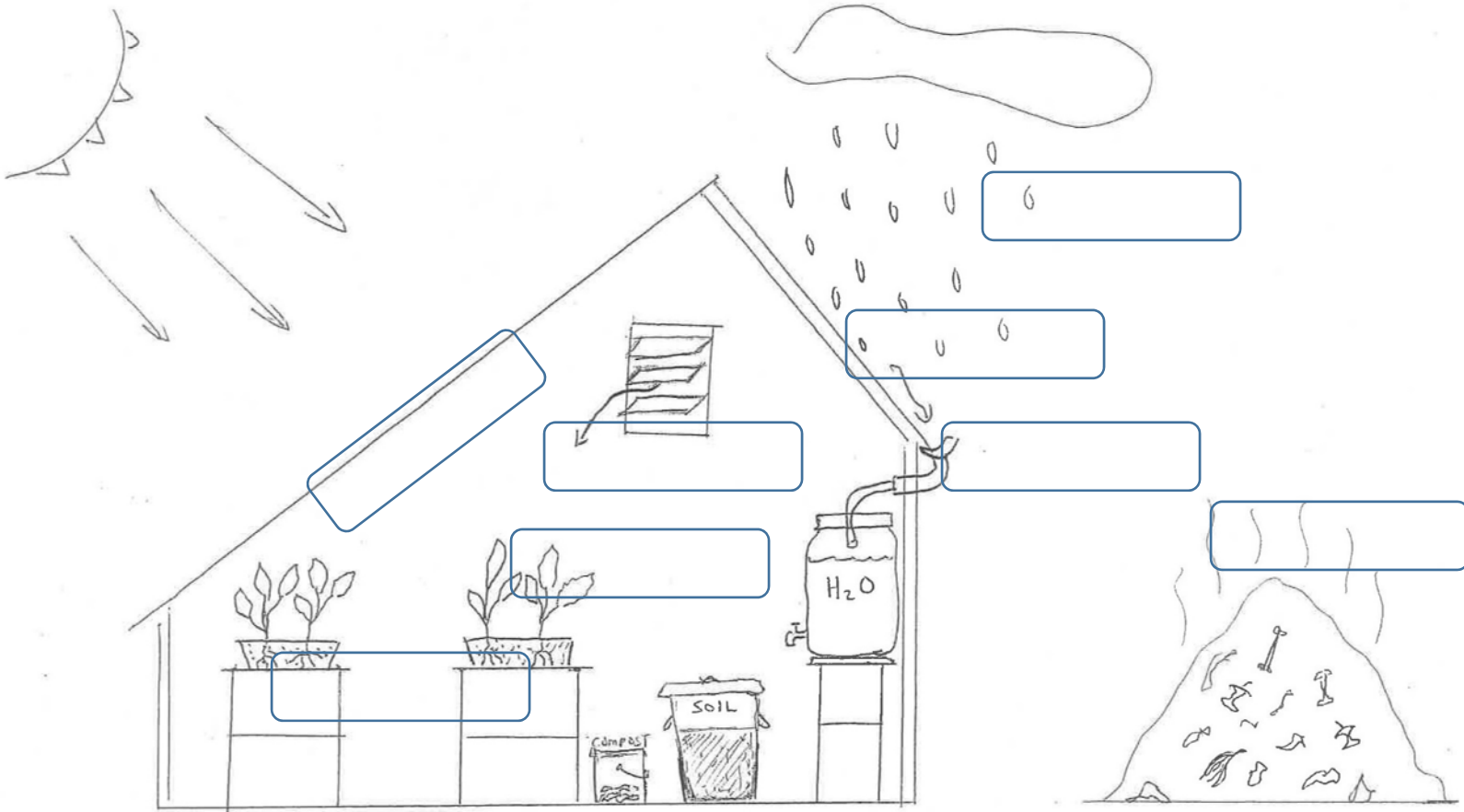


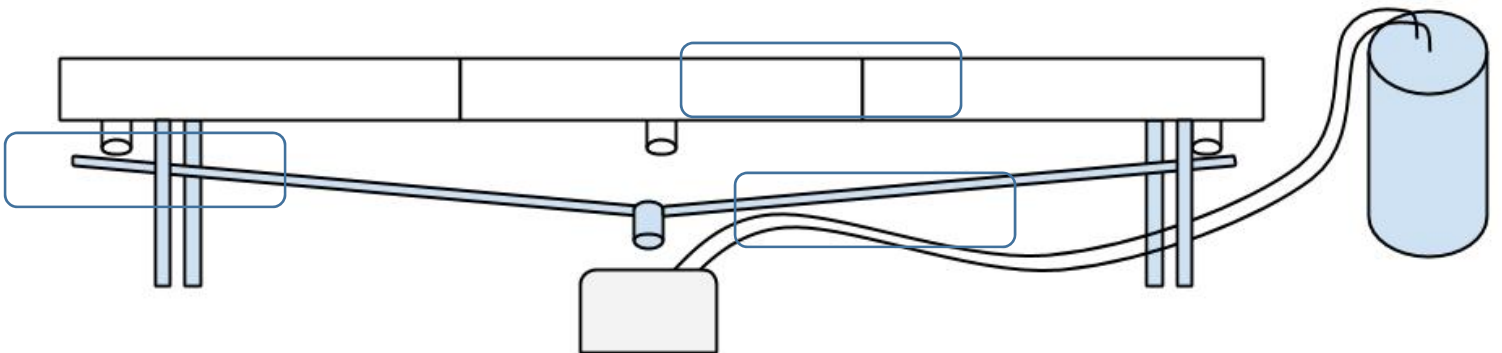
Model the Water Cycle in the Greenhouse

Label the following aspects of the water cycle:

Evaporation	Condensation	Transpiration	Infiltration	Percolation
Surface Runoff	Channel Runoff	Precipitation	Transportation	Plant Uptake



Side View of Tables in Greenhouse:



Targets	1	2 (all of 1 plus)	3 (all of 2 plus)	4 (all of 3 plus)
LE 5.7 Preparedness	Does not complete formative or summative in an effortful and timely manner, is not engaged, does not arrive on time with class materials ready to learn, does not communicate when issues arise	Completes formative or summative in an effortful or timely manner, is sometimes engaged, sometimes arrives on time with class materials ready to learn, sometimes communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise, and is reflective on strengths and challenges within your preparedness skill
LE 5.6 Precision	Recognizes the importance of products that are planned, edited, and completed with care	Attempts products that are planned, edited, and completed with care	Creates products that are planned, edited, and completed with minimal errors	Creates products that are planned, edited, and completed free from errors or need for revision
Hydro 9	I can label a water cycle		I can develop a model to describe the cycling of water in place/form on Earth	I can incorporate the relationships between the water cycle and Earth's temperature
MP4 Watersheds and Water Cycle	I can interpret elevations and features on contour maps	(all of 1 plus) I can identify and diagram a watershed	(all of 2 plus) I demonstrate an understanding of interactions between water and Earth's environment (including watersheds and water cycles)	(all of 3 plus) You nailed it !!