Geo 3 Layers Practice

Target	1	2 (all of 1 plus)	3 (all of 2 plus)	4 (all of 3 plus)
LE 5.7 Preparedness	Does not complete formative or summative in an effortful and timely manner, is not engaged, does not arrive on time with class materials ready to learn, does not communicate when issues arise	Completes formative or summative in an effortful or timely manner, is sometimes engaged, sometimes arrives on time with class materials ready to learn, sometimes communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise	Completes formative or summative in an effortful and timely manner, remains engaged, arrives on time with materials ready to learn, communicates when issues arise, and is reflective on strengths and challenges within your preparedness skill
LE 5.6 Precision	Recognizes the importance of products that are planned, edited, and completed with care	Attempts products that are planned, edited, and completed with care	Creates products that are planned, edited, and completed with minimal errors	Creates products that are planned, edited, and completed free from errors or need for revision
Geo 3	I can recognize that Earth is broken into layers which have distinct characteristics	I can identify and describe the layers of Earth	I can describe the factors that cause the motion of the mantle and Earth's plates	Ι.
MP1 Geosphere	I can define the processes that create, alter and/or destroy rock formations	(all of 1 plus) I can explain the processes that create, alter and/or destroy rock formations	(all of 2 plus) I can interpret evidence of the past and current movement of crust to explain ages and structures of rock formations	(all of 3 plus) nailed it!

Using the word bank below, sketch and label (somewhat to scale) the layers of Earth using the diagram below. On this diagram list the depth range, temperature, and state for each layer

